Leftwich Community Primary School

## Power Maths UKS2 Progression Document

| Year | Textbook | Strand | Unit | Unit title | Lesson number | New lesson title | NC objective |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5A | Number - number and place value | 1 | Place value within 1,000,000 (1) | 1 | Roman numerals | read Roman numerals to 1000 (M) and recognise years written in Roman numerals. |
| 5 | 5A | Number - number and place value | 1 | Place value within 1,000,000 (1) | 2 | Numbers to 10,000 | read, write, order and compare numbers to at least 1000000 and determine the value of each digit |
| 5 | 5A | Number - number and place value | 1 | Place value within 1,000,000 (1) | 3 | Numbers to 100,000 | read, write, order and compare numbers to at least 1000000 and determine the value of each digit |
| 5 | 5A | Number - number and place value | 1 | Place value within $1,000,000(1)$ | 4 | Numbers to 1,000,000 | read, write, order and compare numbers to at least 1000000 and determine the value of each digit |
| 5 | 5A | Number - number and place value | 1 | Place value within 1,000,000 (1) | 5 | Read and write 5- and 6-digit numbers | read, write, order and compare numbers to at least 1000000 and determine the value of each digit |
| 5 | 5A | Number - number and place value | 1 | Place value within 1,000,000 (1) | 6 | Powers of 10 | count forwards or backwards in steps of powers of 10 for any given number up to 1000000 |
| 5 | 5A | Number - number and place value | 1 | Place value within $1,000,000(1)$ | 7 | 10/100/1,000/10,000/100,000 <br> more or less | count forwards or backwards in steps of powers of 10 for any given number up to 1000000 |


| 5 | 5A | Number - number and place value | $\begin{array}{r\|l}  & \begin{array}{l} \text { Place value within } \\ 1,000,000(1) \end{array} \\ \hline \end{array}$ |  | Partition numbers to 1,000,000 | read, write, order and compare numbers to at least 1000000 and determine the value of each digit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 5 | 5A | Number - number and place value | 2 | Place value within 1,000,000 (2) | 1 | Number line to 1,000,000 | Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5A | Number - number and place value | 2 | Place value within 1,000,000 (2) | 2 | Compare and order numbers to $100,000$ | read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit |
| 5 | 5A | Number - number and place value | 2 | Place value within 1,000,000 (2) | 3 | Compare and order numbers to $1,000,000$ | read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit |
| 5 | 5A | Number - number and place value | 2 | Place value within 1,000,000 (2) | 4 | Round numbers to the nearest $100,000$ | round any number up to $1,000,000$ to the nearest $10,100,1,000,10,000$ and 100,000 |
| 5 | 5A | Number - number and place value | 2 | Place value within 1,000,000 (2) | 5 | Round numbers to the nearest $10,000$ | round any number up to $1,000,000$ to the nearest 10, 100, 1,000, 10,000 and 100,000 |
| 5 | 5A | Number - number and place value | 2 | Place value within 1,000,000 (2) | 6 | Round numbers to the nearest 10, 100 and 1,000 | round any number up to $1,000,000$ to the nearest $10,100,1,000,10,000$ and 100,000 |


| 5 | 5A | Number - addition and subtraction | 3 | Addition and subtraction | 1 | Mental strategies (addition) | add and subtract numbers mentally with increasingly large numbers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5A | Number - addition and subtraction | 3 | Addition and subtraction | 2 | Mental strategies (subtraction) | add and subtract numbers mentally with increasingly large numbers |


| 5 | 5A | Number - addition and subtraction | 3 | Addition and subtraction | 3 | Add whole numbers with more than 4 digits (1) | add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5A | Number - addition and subtraction | 3 | Addition and subtraction | 4 | Add whole numbers with more than 4 digits (2) | add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) |
| 5 | 5A | Number - addition and subtraction | 3 | Addition and subtraction | 5 | Subtract whole numbers with more than 4 digits (1) | add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) |
| 5 | 5A | Number - addition and subtraction | 3 | Addition and subtraction | 6 | Subtract whole numbers with more than 4 digits (2) | add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) |

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| 5 | 5A | Number - addition and subtraction | 3 | Addition and subtraction | 7 | Round to check answers | use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5A | Number - addition and subtraction | 3 | Addition and subtraction | 8 | Inverse operations (addition and subtraction) | estimate and use inverse operations to check answers to a calculation |
| 5 | 5A | Number - addition and subtraction | 3 | Addition and subtraction | 9 | Multi-step addition and subtraction problems (1) | solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why |


| 5 | 5A | Number - addition and subtraction | 3 | Addition and subtraction | 10 | Multi-step addition and subtraction problems (2) | solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5A | Number - addition and subtraction | 3 | Addition and subtraction | 11 | Solve missing number problems | solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why |
| 5 | 5A | Number - addition and subtraction | 3 | Addition and subtraction | 12 | Solve comparison problems | solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why |


| 5 | 5A | Number - multiplication and division | 4 | Multiplication and division (1) | 1 | Multiples | identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5A | Number - multiplication and division | 4 | Multiplication and division (1) | 2 | Common multiples | identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers |
| 5 | 5A | Number - multiplication and division | 4 | Multiplication and division (1) | 3 | Factors | identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers |
| 5 | 5A | Number - multiplication and division | 4 | Multiplication and division (1) | 4 | Common factors | identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers |


| 5 | 5A | Number - multiplication and division | 4 | Multiplication and division (1) | 5 | Prime numbers | know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5A | Number - multiplication and division | 4 | Multiplication and division (1) | 6 | Square numbers | recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) |
| 5 | 5A | Number - multiplication and division | 4 | Multiplication and division (1) | 7 | Cube numbers | recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) |


| 5 | 5A | Number - multiplication and division | 4 | Multiplication and division (1) | 8 | Multiply by 10, 100 and 1,000 | multiply and divide whole numbers and those involving decimals by 10 , 100 and 1000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5A | Number - multiplication and division | 4 | Multiplication and division (1) | 9 | Divide by 10, 100 and 1,000 | multiply and divide whole numbers and those involving decimals by 10 , 100 and 1000 |
| 5 | 5A | Number - multiplication and division | 4 | Multiplication and division (1) | 10 | Multiples of 10, 100 and 1,000 | multiply and divide whole numbers and those involving decimals by 10 , 100 and 1000 |
| 5 | 5A | Number - fractions (including decimals and percentages) | 5 | Fractions (1) | 1 | Equivalent fractions | identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths |


| 5 | 5A | Number - fractions (including decimals and percentages) | 5 | Fractions (1) | 2 | Equivalent fractions - Unit and non-unit fractions | identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths |
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| 5 | 5A | Number - fractions (including decimals and percentages) | 5 | Fractions (1) | 3 | Equivalent fractions - Families of equivalent fractions | identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths |


| 5 | 5A | Number - fractions (including decimals and percentages) | 5 | Fractions (1) | 4 | Improper fractions to mixed numbers | recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements $>1$ as a mixed number [for example, $2 / 5+$ $4 / 5=6 / 5=11 / 5]$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5A | Number - fractions (including decimals and percentages) | 5 | Fractions (1) |  | Mixed numbers to improper fractions | recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements $>1$ as a mixed number [for example, $2 / 5+$ $4 / 5=6 / 5=11 / 5$ ] |
| 5 | 5A | Number - fractions (including decimals and percentages) | 5 | Fractions (1) | 6 | Compare fractions less than 1 | compare and order fractions whose denominators are all multiples of the same number |
|  | 5A | Number - fractions (including decimals and percentages) |  | Fractions (1) | 7 | Order fractions less than 1 | compare and order fractions whose denominators are all multiples of the same number |



| 5 | 5A | Number - fractions (including decimals and percentages) | 6 | Fractions (2) | 1 | Add and subtract fractions | add and subtract fractions with the same denominator and denominators that are multiples of the same number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5A | Number - fractions (including decimals and percentages) | 6 | Fractions (2) | 2 | Add fractions within 1 | add and subtract fractions with the same denominator and denominators that are multiples of the same number |
| 5 | 5A | Number - fractions (including decimals and percentages) | 6 | Fractions (2) | 3 | Add fractions with total greater than 1 | add and subtract fractions with the same denominator and denominators that are multiples of the same number |
| 5 | 5A | Number - fractions (including decimals and percentages) | 6 | Fractions (2) | 4 | Add to a mixed number | add and subtract fractions with the same denominator and denominators that are multiples of the same number |
|  | 5A | Number - fractions <br> (including decimals and percentages) |  | Fractions (2) |  | Add two mixed numbers | add and subtract fractions with the same denominator and denominators that are multiples of the same number |


| 5 | 5A | Number - fractions (including decimals and percentages) | 6 | Fractions (2) | 6 | Subtract fractions within 1 | add and subtract fractions with the same denominator and denominators that are multiples of the same number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 5 | 5A | Number - fractions (including decimals and percentages) | 6 | Fractions (2) | 7 | Subtract from a mixed number | add and subtract fractions with the same denominator and denominators that are multiples of the same number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5A | Number - fractions (including decimals and percentages) | 6 | Fractions (2) | 8 | Subtract from a mixed number breaking the whole | add and subtract fractions with the same denominator and denominators that are multiples of the same number |
| 5 | 5A | Number - fractions (including decimals and percentages) | 6 | Fractions (2) | 9 | Subtract two mixed numbers | add and subtract fractions with the same denominator and denominators that are multiples of the same number |
| 5 | 5A | Number - fractions (including decimals and percentages) | 6 | Fractions (2) | 10 | Solve fraction problems | add and subtract fractions with the same denominator and denominators that are multiples of the same number |
| 5 | 5A | Number - fractions (including decimals and percentages) | 6 | Fractions (2) | 11 | Solve multi-step fraction problems | add and subtract fractions with the same denominator and denominators that are multiples of the same number |
| 5 | 5B | Number - multiplication and division | 7 | Multiplication and division (2) | 1 | Multiply up to 4-digits by 1-digit | multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers |


| 5 | 5B | Number - multiplication and division | 7 | Multiplication and division (2) | 2 | Multiply 2-digits (area model) | multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5B | Number - multiplication and division | 7 | Multiplication and division (2) | 3 | Multiply 2-digits by 2-digits | multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers |
| 5 | 5B | Number - multiplication and division | 7 | Multiplication and division (2) | 4 | Multiply 3-digits by 2-digits | multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers |
| 5 | 5B | Number - multiplication and division | 7 | Multiplication and division (2) | 5 | Multiply 4-digits by 2-digits | multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers |
| 5 | 5B | Number - multiplication and division | 7 | Multiplication and division (2) | 6 | Divide 4-digits by 1-digit (1) | divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context |

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| 5 | 5B | Number - multiplication and division | 7 | Multiplication and division (2) | 7 | Divide 4-digits by 1-digit (2) | divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context |
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| 5 | 5B | Number - multiplication and division | 7 | Multiplication and division (2) | 8 | Divide with remainders | divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context |
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| 5 | 5B | Number - multiplication and division | 7 | Multiplication and division (2) | 9 | Efficient division | divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context |
| 5 | 5B | Number - multiplication and division | 7 | Multiplication and division (2) | 10 | Solve problems with multiplication and division | divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context |

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| 5 | 5B | Number - fractions (including decimals and percentages) | 8 | Fractions (3) | 2 | Multiply non-unit fractions by an integer | multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5B | Number - fractions (including decimals and percentages) | 8 | Fractions (3) | 3 | Multiply mixed numbers by integers (1) | multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams |


| 5 | 5B | Number - fractions (including decimals and percentages) | 8 | Fractions (3) | 4 | Multiply mixed numbers by integers (2) | multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5B | Number - fractions (including decimals and percentages) | 8 | Fractions (3) | 5 | Fraction of an amount | multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams |
| 5 | 5B | Number - fractions (including decimals and percentages) | 8 | Fractions (3) | 6 | Finding the whole | multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams |


| 5 | 5B | Number - fractions (including decimals and percentages) | 8 | Fractions (3) | 7 | Using fractions as operators | multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5B | Number - fractions (including decimals and percentages) | 9 | Decimals and percentages | 1 | Write decimals up to 2 decimal places - less than 1 | read, write, order and compare numbers with up to three decimal places |


| 5 | 5B | Number - fractions (including decimals and percentages) | 9 | Decimals and percentages | 2 | Write decimals up to 2 decimals places - greater than 1 | read, write, order and compare numbers with up to three decimal places |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5B | Number - fractions (including decimals and percentages) | 9 | Decimals and percentages |  | Equivalent fractions and decimals - tenths | read and write decimal numbers as fractions [for example, $071=$ 71/100] |


| 5 | 5B | Number - fractions (including decimals and percentages) |  | Decimals and percentages | 4 | Equivalent fractions and decimals <br> - hundredths | read and write decimal numbers as fractions [for example, $071=$ 71/100] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5B | Number - fractions (including decimals and percentages) | 9 | Decimals and percentages | 5 | Equivalent fractions and decimals | read and write decimal numbers as fractions [for example, $071=71 / 100$ ] |


| 5 | 5B | Number - fractions (including decimals and percentages) | 9 | Decimals and percentages | 6 | Thousandths as fractions | recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5B | Number - fractions (including decimals and percentages) |  | Decimals and percentages | 7 | Thousandths as decimals | recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents |
| 5 | 5B | Number - fractions (including decimals and percentages) |  | Decimals and percentages | 8 | Thousandths on a place value grid | recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents |
| 5 | 5B | Number - fractions (including decimals and percentages) | 9 | Decimals and percentages | 9 | Order and compare decimals same number of decimal places | read, write, order and compare numbers with up to three decimal places |
|  | 5B | Number - fractions (including decimals and percentages) |  | Decimals and percentages |  | Order and compare any decimals with up to 3 decimal places | read, write, order and compare numbers with up to three decimal places |


| 5 5B | Number - fractions (including decimals and percentages) | 9 | Decimals and percentages | 11 | Round to the nearest whole number | round decimals with two decimal places to the nearest whole number and to one decimal place |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 5B | Number - fractions (including decimals and percentages) |  | Decimals and percentages | 12 | Round to one decimal place | round decimals with two decimal places to the nearest whole number and to one decimal place |

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| 5 | 5B | Number - fractions (including decimals and percentages) | 9 | Decimals and percentages | 13 | Understand percentages | recognise the per cent symbol (\%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5B | Number - fractions (including decimals and percentages) | 9 | Decimals and percentages | 14 | Percentages as fractions and decimals | recognise the per cent symbol (\%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal |
| 5 | 5B | Number - fractions (including decimals and percentages) | 9 | Decimals and percentages | 15 | Equivalent fractions, decimals and percentages | recognise the per cent symbol (\%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal |
| 5 | 5B | Measurement | 10 | Measure - perimeter and area | 1 | Perimeter of rectangles | measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres |


| 5 | 5B | Measurement | 10 | Measure - perimeter and area | 2 | Perimeter of rectilinear shapes (1) | measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5B | Measurement | 10 | Measure - perimeter and area | 3 | Perimeter of rectilinear shapes (2) | measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres |
| 5 | 5B | Measurement | 10 | Measure - perimeter and area | 4 | Perimeter of polygons | measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres |
| 5 | 5B | Measurement | 10 | Measure - perimeter and area | 5 | Area of rectangles (1) | calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes |
| 5 | 5B | Measurement | 10 | Measure - perimeter and area |  | Area of rectangles (2) | calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes |


| 5 | 5B | Measurement | 10 | Measure - perimeter and area | 7 | Area of compound shapes | calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5B | Measurement | 10 | Measure - perimeter and area | 8 | Estimate area | calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes |
| 5 | 5B | Statistics | 11 | Graphs and tables | 1 | Draw line graphs | solve comparison, sum and difference problems using information presented in a line graph |
| 5 | 5B | Statistics | 11 | Graphs and tables | 2 | Read and interpret line graphs (1) | solve comparison, sum and difference problems using information presented in a line graph |
| 5 | 5B | Statistics | 11 | Graphs and tables | 3 | Read and interpret line graphs (2) | solve comparison, sum and difference problems using information presented in a line graph |
| 5 | 5B | Statistics | 11 | Graphs and tables | 4 | Read and interpret tables | complete, read and interpret information in tables, including timetables |



| 5 | 5 C | Geometry - properties of shapes | 12 | Geometry properties of shapes | 5 | Calculate angles around a point | identify: <br> -angles at a point and one whole turn (total 360o) -angles at a point on a straight line and $1 / 2$ a turn (total 1800) other multiples of 900 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5C | Geometry - properties of shapes | 12 | Geometry properties of shapes | 6 | Calculate angles on a straight line | identify: <br> -angles at a point and one whole turn (total 360o) -angles at a point on a straight line and $1 / 2$ a turn (total 1800) other multiples of 900 |
| 5 | 5 C | Geometry - properties of shapes | 12 | Geometry properties of shapes | 7 | Lengths and angles in shapes | use the properties of rectangles to deduce related facts and find missing lengths and angles |
| 5 | 5 C | Geometry - properties of shapes | 12 | Geometry properties of shapes | 8 | Regular and irregular polygons | distinguish between regular and irregular polygons based on reasoning about equal sides and angles |
| 5 | 5 C | Geometry - properties of shapes | 12 | Geometry properties of shapes | 9 | Parallel lines | identify horizontal and vertical lines and pairs of perpendicular and parallel lines (Year 3) |


| 5 | 5 C | Geometry - properties of shapes | 12 | Geometry properties of shapes | 10 | Perpendicular lines | identify horizontal and vertical lines and pairs of perpendicular and parallel lines (Year 3) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 5 | 5 C | Geometry - properties of shapes | 12 | Geometry - properties of shapes | 11 | Investigate lines | identify horizontal and vertical lines and pairs of perpendicular and parallel lines (Year 3) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5C | Geometry - properties of shapes | 12 | Geometry - properties of shapes | 12 | 3D shapes | identify 3D shapes, including cubes and other cuboids, from 2D representations |
| 5 | 5 C | Geometry - position and direction | 13 | Geometry - position and direction | 1 | Read and plot coordinates | Describe positions on a 2D grid as coordinates in the first quadrant (Year 4) |
| 5 | 5 C | Geometry - position and direction | 13 | Geometry - position and direction | 2 | Problem solving with coordinates | Describe positions on a 2D grid as coordinates in the first quadrant (Year 4) |


| 5 5C | Geometry - position and direction | 13 | Geometry - position and direction | 3 | Translate shapes | identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 55 C | Geometry - position and direction | 13 | Geometry - position and direction |  | Translate points | identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed |


| 5 | 5 C | Geometry - position and direction | 13 | Geometry - position and direction | 5 | Lines of symmetry | identify lines of symmetry in 2D shapes presented in different orientations (Year 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5 C | Geometry - position and direction | 13 | Geometry - position and direction | 6 | Reflection in horizontal and vetical lines | identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed |
| 5 | 5 C | Number - fractions (including decimals and percentages) | 14 | Decimals | 1 | Add and subtract decimals within 1 <br> (1) | solve problems involving number up to three decimal places |


| 5 | 5C | Number - fractions (including decimals and percentages) | 14 | Decimals | 2 | Add and subtract decimals within 1 <br> (2) | solve problems involving number up to three decimal places |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5C | Number - fractions (including decimals and percentages) | 14 | Decimals | 3 | Complements to 1 | solve problems involving number up to three decimal places |
| 5 | 5C | Number - fractions (including decimals and percentages) | 14 | Decimals | 4 | Add and subtract decimals (bridging) | solve problems involving number up to three decimal places |


| 5 | 5 C | Number - fractions (including decimals and percentages) | 14 | Decimals | 5 | Add decimals - same number of decimal places | solve problems involving number up to three decimal places |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5 C | Number - fractions (including decimals and percentages) | 14 | Decimals | 6 | Subtract decimals with the same number of decimal places | solve problems involving number up to three decimal places |
| 5 | 5 C | Number - fractions (including decimals and percentages) | 14 | Decimals | 7 | Add decimals with different numbers of decimal places | solve problems involving number up to three decimal places |


| 5 | 5 C | Number - fractions (including decimals and percentages) | 14 | Decimals | 8 | Subtract decimals with different numbers of decimal places | solve problems involving number up to three decimal places |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5 C | Number - fractions (including decimals and percentages) | 14 | Decimals | 9 | Problem solving with decimals (1) | solve problems involving number up to three decimal places |
| 5 | 5 C | Number - fractions (including decimals and percentages) | 14 | Decimals | 10 | Problem solving with decimals (2) | solve problems involving number up to three decimal places |
| 5 | 5 C | Number - fractions (including decimals and percentages) | 14 | Decimals | 11 | Decimal sequences | read, write, order and compare numbers with up to three decimal places |
| 5 | 5 C | Number - fractions (including decimals and percentages) | 14 | Decimals | 12 | Multiply by 10 | recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents |
| 5 | 5 C | Number - fractions (including decimals and percentages) | 14 | Decimals | 13 | Multiply by 10, 100 and 1,000 | recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents |


| 5 | 5 C | Number - fractions (including decimals and percentages) | 14 | Decimals | 14 | Divide by 10 | recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5 C | Number - fractions (including decimals and percentages) | 14 | Decimals | 15 | Divide by 10, 100 and 1,000 | recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents |


| 5 | 5C | Number - number and place value | 15 | Negative numbers | 1 | Understand negative numbers | interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5C | Number - number and place value | 15 | Negative numbers | 2 | Count through zero | interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero |
| 5 | 5C | Number - number and place value | 15 | Negative numbers | 3 | Compare and order negative numbers | interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero |
| 5 | 5C | Number - number and place value | 15 | Negative numbers | 4 | Find the difference | interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 5 |  |  |  |  | Convert between different units of <br> metric measure (for example, <br> kilometre and metre; centimetre and <br> metre; centimetre and millimetre; <br> gram and kilogram; litre and <br> meallilitre) |


| 5 | 5 C | Measurement | 16 | Measure - converting units | 2 | Millimetres and millilitres | convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5C | Measurement | 16 | Measure - converting units | 3 | Convert units of length | convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) |
| 5 | 5 C | Measurement | 16 | Measure - converting units | 4 | Imperial units of length | understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints |
| 5 | 5 C | Measurement | 16 | Measure - converting units | 5 | Imperial units of mass | understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints |


| 55 C | C | Measurement | 16 | Measure - converting units | 6 | Imperial units of capacity | understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 5 | 5C | Measurement | 16 | Measure - converting units | 7 | Convert units of time | solve problems involving converting between units of time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5C | Measurement | 16 | Measure - converting units | 8 | Timetables - calculating | solve problems involving converting between units of time |
| 5 | 5C | Measurement | 16 | Measure - converting units | 9 | Problem solving - units of measure (1) | use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling |
| 5 | 5C | Measurement | 16 | Measure - converting units | 10 | Problem solving - units of measure (2) | use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling |
| 5 | 5C | Measurement | 17 | Measure - volume and capacity | 1 | Cubic centimetres | estimate volume [for example, using 1 cm 3 blocks to build cuboids (including cubes)] and capacity [for example, using water] |
| 5 | 5C | Measurement | 17 | Measure - volume and capacity | 2 | Compare volume | estimate volume [for example, using 1 cm 3 blocks to build cuboids (including cubes)] and capacity [for example, using water] |


| 5 | 5C | Measurement | 17 | Measure - volume and capacity | 3 | Estimate volume | estimate volume [for example, using 1 cm 3 blocks to build cuboids (including cubes)] and capacity [for example, using water] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6A | Number - number and place value | 1 | Place value within 10,000,000 | 1 | Numbers to 1,000,000 | Read, write, order and compare numbers up to $10,000,000$ and determine the value of each digit |
| 6 | 6A | Number - number and place value | 1 | Place value within 10,000,000 | 2 | Numbers to 10,000,000 | Read, write, order and compare numbers up to $10,000,000$ and determine the value of each digit |
| 6 | 6A | Number - number and place value | 1 | Place value within 10,000,000 | 3 | Partition numbers to 10,000,000 | Read, write, order and compare numbers up to $10,000,000$ and determine the value of each digit |
| 6 | 6A | Number - number and place value | 1 | Place value within 10,000,000 | 4 | Powers of 10 | Read, write, order and compare numbers up to $10,000,000$ and determine the value of each digit |
| 6 | 6A | Number - number and place value | 1 | Place value within 10,000,000 | 5 | Number line to 10,000,000 | Read, write, order and compare numbers up to $10,000,000$ and determine the value of each digit |


|  |  |  |  |  |  | Read, write, order and compare <br> Number - number and <br> numbers up to 10,000,000 and <br> place value |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 6 determine the value of each digit |  |  |  |  |  |  |


| 6 | 6A | Number - number and place value | 1 | Place value within 10,000,000 | 7 | Round any number | round any whole number to a required degree of accuracy |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6A | Number - number and place value | 1 | Place value within 10,000,000 | 8 | Negative numbers | use negative numbers in context, and calculate intervals across zero |
| 6 | 6A | Number - addition, subtraction, multiplication and division | 2 | Four operations (1) | 1 | Add integers | solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why |
| 6 | 6A | Number - addition, subtraction, multiplication and division | 2 | Four operations (1) | 2 | Subtract integers | solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why |
| 6 | 6A | Number - addition, subtraction, multiplication and division | 2 | Four operations (1) | 3 | Problem solving - addition and subtraction | solve addition and subtraction multistep problems in contexts, deciding which operations and methods to use and why |
| 6 | 6A | Number - addition, subtraction, multiplication and division | 2 | Four operations (1) | 4 | Common factors | identify common factors, common multiples and prime numbers |
| 6 | 6A | Number - addition, subtraction, multiplication and division | 2 | Four operations (1) | 5 | Common multiples | identify common factors, common multiples and prime numbers |


| 6 | 6A | Number - addition, subtraction, multiplication and division | 2 | Four operations (1) | 6 | Rules of divisibility | identify common factors, common multiples and prime numbers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6A | Number - addition, subtraction, multiplication and division | 2 | Four operations (1) | 7 | Primes to 100 | identify common factors, common multiples and prime numbers |


| 6 | 6A | Number - addition, subtraction, multiplication and division | 2 | Four operations (1) | 8 | Squares and cubes | Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) (year 5) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6A | Number - addition, subtraction, multiplication and division | 3 | Four operations (2) | 1 | Multiply by a 1-digit number | multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication |
| 6 | 6A | Number - addition, subtraction, multiplication and division | 3 | Four operations (2) | 2 | Multiply up to a 4-digit number by a 2-digit number | multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication |
| 6 | 6A | Number - addition, subtraction, multiplication and division | 3 | Four operations (2) | 3 | Short division | divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context |


| 6 | 6A | Number - addition, subtraction, multiplication and division | 3 | Four operations (2) | 4 | Division using factors | identify common factors, common multiples and prime numbers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6A | Number - addition, subtraction, multiplication and division | 3 | Four operations (2) | 5 | Divide a 3-digit number by a 2 digit number (long division) | divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context |


| 6 | 6A | Number - addition, subtraction, multiplication and division | 3 | Four operations (2) | 6 | Divide a 4-digit number by a 2digit number (long division) | divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6A | Number - addition, subtraction, multiplication and division | 3 | Four operations (2) | 7 | Long division with remainders | divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context |
| 6 | 6A | Number - addition, subtraction, multiplication and division | 3 | Four operations (2) | 8 | Order of operations | use their knowledge of the order of operations to carry out calculations involving the four operations |


| 6 | 6A | Number - addition, subtraction, multiplication and division | 3 | Four operations (2) | 9 | Brackets | use their knowledge of the order of operations to carry out calculations involving the four operations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6A | Number - addition, subtraction, multiplication and division | 3 | Four operations (2) | 10 | Mental calculations (1) | perform mental calculations, including with mixed operations and large numbers |
| 6 | 6A | Number - addition, subtraction, multiplication and division | 3 | Four operations (2) | 11 | Mental calculations (2) | perform mental calculations, including with mixed operations and large numbers |


| 6 | 6A | Number - addition, subtraction, multiplication and division | 3 | Four operations (2) | 12 | Reason from known facts | use their knowledge of the order of operations to carry out calculations involving the four operations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6A | Number - fractions | 4 | Fractions (1) | 1 | Equivalent fractions and simplifying | use common factors to simplify fractions; use common multiples to express fractions in the same denomination |
| 6 | 6A | Number - fractions | 4 | Fractions (1) | 2 | Equivalent fractions on a number line | compare and order fractions, including fractions > 1 |
| 6 | 6A | Number - fractions | 4 | Fractions (1) | 3 | Compare and order fractions | compare and order fractions, including fractions > 1 |


| 6 | 6A | Number - fractions | 4 | Fractions (1) | 4 | Add and subtract simple fractions | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6A | Number - fractions | 4 | Fractions (1) | 5 | Add and subtract any two fractions | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |
| 6 | 6A | Number - fractions | 4 | Fractions (1) | 6 | Add mixed numbers | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |


| 6 | 6A | Number - fractions | 4 | Fractions (1) | 7 | Subtract mixed numbers | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6A | Number - fractions | 4 | Fractions (1) | 8 | Multi-step problems | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |
| 6 | 6A | Number - fractions | 4 | Fractions (1) | 9 | Problem solving - adding and subtracting fractions | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |


| 6 | 6A | Number - fractions | 5 | Fractions (2) | 1 | Multiply fractions by integers | multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6A | Number - fractions | 5 | Fractions (2) | 2 | Multiply fractions by fractions (1) | multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $1 / 4 \times 1 / 2$ $=1 / 8]$ |
| 6 | 6A | Number - fractions | 5 | Fractions (2) | 3 | Multiply fractions by fractions (2) | multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $1 / 4 \times 1 / 2$ $=1 / 8$ ] |
|  | 6A | Number - fractions |  | Fractions (2) |  | Divide a fraction by an integer (1) | divide proper fractions by whole numbers [for example, $1 / 3 \div 2=1 / 6$ <br> ] |


| 6 | 6A | Number - fractions | 5 | Fractions (2) |  | Divide a fraction by an integer (2) | divide proper fractions by whole numbers [for example, $1 / 3 \div 2=1 / 6$ ] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6A | Number - fractions | 5 | Fractions (2) |  | Divide a fraction by an integer <br> (3) | divide proper fractions by whole numbers [for example, $1 / 3 \div 2=1 / 6$ ] |


| 6 | 6A | Number - fractions | 5 | Fractions (2) | 7 | Mixed questions with fractions | add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6A | Number - fractions | 5 | Fractions (2) | 8 | Fraction of an amount | use written division methods in cases where the answer has up to two decimal places |
| 6 | 6A | Number - fractions | 5 | Fractions (2) | 9 | Fraction of an amount - find the whole | use written division methods in cases where the answer has up to two decimal places |
| 6 | 6A | Measurement |  | Measure - imperial and metric measures |  | Metric measures | use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places |



| 6 | 6A | Measurement | 6 | Measure - imperial and metric measures | 3 | Calculate with metric measures | solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6A | Measurement | 6 | Measure - imperial and metric measures | 4 | Miles and kilometres | Convert between miles and kilometres |
| 6 | 6A | Measurement | 6 | Measure - imperial and metric measures | 5 | Imperial measures | Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places |
| 6 | 6B | Ratio and proportion | 7 | Ratio and proportion | 1 | Use ratio language | solve problems involving unequal sharing and grouping using knowledge of fractions and multiples |


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| 6 |  |  |  |  |  |  |  |
| 6B |  |  |  |  |  |  |  |
| solve problems involving unequal |  |  |  |  |  |  |  |
| sharing and grouping using |  |  |  |  |  |  |  |
| knowledge of fractions and multiples |  |  |  |  |  |  |  |


| 6 | 6B | Ratio and proportion | 7 | Ratio and proportion | 3 | Ratio and fractions | solve problems involving unequal sharing and grouping using knowledge of fractions and multiples |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6B | Ratio and proportion | 7 | Ratio and proportion | 4 | Scale drawing | solve problems involving similar shapes where the scale factor is known or can be found |
| 6 | 6B | Ratio and proportion | 7 | Ratio and proportion | 5 | Scale factors | solve problems involving similar shapes where the scale factor is known or can be found |
| 6 | 6B | Ratio and proportion | 7 | Ratio and proportion | 6 | Similar shapes | solve problems involving similar shapes where the scale factor is known or can be found |
| 6 | 6B | Ratio and proportion | 7 | Ratio and proportion | 7 | Ratio problems | solve problems involving unequal sharing and grouping using knowledge of fractions and multiples |
| 6 | 6B | Ratio and proportion | 7 | Ratio and proportion | 8 | Problem solving - ratio and proportion (1) | solve problems involving unequal sharing and grouping using knowledge of fractions and multiples |

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| 6 |  |  |  |  |  | express missing number problems <br> algebraically |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 6 | 6B | Algebra | 8 | Algebra | 10 | Find pairs of values | find pairs of numbers that satisfy an equation with two unknowns |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6B | Algebra | 8 | Algebra | 11 | Solve problems with two unknowns | enumerate possibilities of combinations of two variables |
| 6 | 6B | Number - fractions (including decimals and percentages) | 9 | Decimals | 1 | Place value to 3 decimals places | identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places |
| 6 | 6B | Number - fractions (including decimals and percentages) | 9 | Decimals | 2 | Round decimals | identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places |
| 6 | 6B | Number - fractions (including decimals and percentages) | 9 | Decimals | 3 | Add and subtract decimals | solve problems which require answers to be rounded to specified degrees of accuracy |


| 6 6B | Number - fractions (including decimals and percentages) | 9 | Decimals | 4 | Multiply by 10, 100 and 1,000 | identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 6 | 6B | Number - fractions (including decimals and percentages) | 9 | Decimals | 5 | Divide by 10, 100 and 1,000 | identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10,100 and 1000 giving answers up to three decimal places |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6B | Number - fractions (including decimals and percentages) | 9 | Decimals | 6 | Multiply decimals by integers | multiply one-digit numbers with up to two decimal places by whole numbers |
| 6 | 6B | Number - fractions (including decimals and percentages) | 9 | Decimals | 7 | Divide decimals by integers | use written division methods in cases where the answer has up to two decimal places |
| 6 | 6B | Number - fractions (including decimals and percentages) | 9 | Decimals | 8 | Fractions to decimals | associate a fraction with division and calculate decimal fraction equivalents [for example, 0375] for a simple fraction [for example, 3/8] |



| 6 | 6B | Number - fractions (including decimals and percentages) | 10 | Percentages | 2 | Fractions to percentages | recall and use equivalences between simple fractions, decimals and percentages, including in different contexts |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6B | Number - fractions (including decimals and percentages) | 10 | Percentages | 3 | Equivalent fractions, decimals and percentages | recall and use equivalences between simple fractions, decimals and percentages, including in different contexts |
| 6 | 6B | Number - fractions (including decimals and | 10 | Percentages | 4 | Order fractions, decimals and percentages | compare and order fractions, including fractions > 1 |
| 6 | 6B | Number - fractions (including decimals and percentages) | 10 | Percentages | 5 | Simple percentage of an amount | solve problems involving the calculation of percentages [for example, of measures, and such as $15 \%$ of 360 ] and the use of percentages for comparison |


| 6 | 6B | Number - fractions (including decimals and percentages) | 10 | Percentages | 6 | Percentage of an amount - 1\% | solve problems involving the calculation of percentages [for example, of measures, and such as $15 \%$ of 360 ] and the use of percentages for comparison |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6B | Number - fractions (including decimals and percentages) | 10 | Percentages | 7 | Percentages of an amount | solve problems involving the calculation of percentages [for example, of measures, and such as $15 \%$ of 360 ] and the use of percentages for comparison |
| 6 | 6B | Number - fractions (including decimals and percentages) | 10 | Percentages | 8 | Percentages (missing values) | recall and use equivalences between simple fractions, decimals and percentages, including in different contexts |


| 6 | 6B | Measurement | 11 | Measure - perimeter, area and volume | 1 | Shapes - same area | recognise that shapes with the same areas can have different perimeters and vice versa |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6B | Measurement | 11 | Measure - perimeter, area and volume | 2 | Area and perimeter | recognise that shapes with the same areas can have different perimeters and vice versa |
| 6 | 6B | Measurement | 11 | Measure - perimeter, area and volume | 3 | Area and perimeter - missing lengths | recognise that shapes with the same areas can have different perimeters and vice versa |
| 6 | 6B | Measurement | 11 | Measure - perimeter, area and volume | 4 | Area of a triangle - counting squares | calculate the area of parallelograms and triangles |


| 6 | 6B | Measurement | 11 | Measure - perimeter, area and volume | 5 | Area of a right-angled triangle | calculate the area of parallelograms and triangles |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6B | Measurement | 11 | Measure - perimeter, area and volume | 6 | Area of any triangle | calculate the area of parallelograms and triangles |
| 6 | 6B | Measurement | 11 | Measure - perimeter, area and volume | 7 | Area of a parallelogram | recognise when it is possible to use formulae for area and volume of shapes |
| 6 | 6B | Measurement | 11 | Measure - perimeter, area and volume | 8 | Problem solving - area | calculate the area of parallelograms and triangles |
| 6 | 6B | Measurement | 11 | Measure - perimeter, area and volume | 9 | Problem solving - perimeter | recognise that shapes with the same areas can have different perimeters and vice versa |


| 6 | 6B | Measurement | 11 | Measure - perimeter, area and volume | 10 | Volume - count cubes | calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm3) and cubic metres (m3), and extending to other units [for example, mm3 and km3] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6B | Measurement | 11 | Measure - perimeter, area and volume | 11 | Volume of a cuboid | calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm3) and cubic metres (m3), and extending to other units [for example, mm3 and km3] |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6C | Statistics | 12 | Statistics | 1 | Interpret line graphs | interpret and construct pie charts and line graphs and use these to solve problems |
| 6 | 6C | Statistics | 12 | Statistics | 2 | Draw line graphs | interpret and construct pie charts and line graphs and use these to solve problems |
| 6 | 6C | Statistics | 12 | Statistics | 3 | Advanced bar charts | interpret and construct pie charts and line graphs and use these to solve problems |


| 6 | 6C | Statistics | 12 | Statistics | 4 | Understand and complete pie charts | interpret and construct pie charts and line graphs and use these to solve problems |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6C | Statistics | 12 | Statistics | 5 | Read and interpret pie charts | interpret and construct pie charts and line graphs and use these to solve problems |
| 6 | 6C | Statistics | 12 | Statistics | 6 | Pie charts and fractions (1) | interpret and construct pie charts and line graphs and use these to solve problems |


| 6 | 6C | Statistics | 12 | Statistics | 7 | Pie charts and fractions (2) | interpret and construct pie charts and line graphs and use these to solve problems |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6B | Statistics | 12 | Statistics | 8 | Pie charts and percentages | interpret and construct pie charts and line graphs and use these to solve problems |
| 6 | 6C | Statistics | 12 | Statistics | 9 | Introduction to the mean | calculate and interpret the mean as an average |
| 6 | 6C | Statistics | 12 | Statistics | 10 | Calculate the mean | calculate and interpret the mean as an average |


| 6 | 6C | Statistics | 12 | Statistics | 11 | Problem solving - mean | calculate and interpret the mean as an average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6C | Geometry - properties of shape | 13 | Geometry - properties of shape | 1 | Measure and classify angles | draw 2D shapes using given dimensions and angles |
| 6 | 6C | Geometry - properties of shape | 13 | Geometry - properties of shape | 2 | Vertically opposite angles | a point, are on a straight line, or are vertically opposite, and find missing angles |


| 6 | 6C | Geometry - properties of shape | 13 | Geometry - properties of shape | 3 | Angles in a triangle | compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6C | Geometry - properties of shape | 13 | Geometry - properties of shape | 4 | Angles in a triangle - special cases | compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons |
| 6 | 6C | Geometry - properties of shape | 13 | Geometry - properties of shape | 5 | Angles in a triangle - missing angles | compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons |


| 6 | 6C | Geometry - properties of shape | 13 | Geometry - properties of shape | 6 | Angles in quadrilaterals | compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6C | Geometry - properties of shape | 13 | Geometry - properties of shape | 7 | Angles in polygons | compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons |


| 6 | 6C | Geometry - properties of shape | 13 | Geometry - properties of shape | 8 | Circles | illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6C | Geometry - properties of shape | 13 | Geometry - properties of shape | 9 | Parts of a circle | illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius |
| 6 | 6C | Geometry - properties of shape | 13 | Geometry - properties of shape | 10 | Draw shapes accurately | draw 2D shapes using given dimensions and angles |
| 6 | 6C | Geometry - properties of shape | 13 | Geometry - properties of shape | 11 | Nets of 3D shapes (1) | recognise, describe and build simple 3D shapes, including making nets |
| 6 | 6C | Geometry - properties of shape | 13 | Geometry - properties of shape | 12 | Nets of 3D shapes (2) | recognise, describe and build simple 3D shapes, including making nets |


| 6 | 6C | Geometry - position and direction | 14 | Geometry - position and direction | 1 | The first quadrant | describe positions on the full coordinate grid (all four quadrants) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6C | Geometry - position and direction | 14 | Geometry - position and direction | 2 | Read and plot points in four quadrants | describe positions on the full coordinate grid (all four quadrants) |


| 6 | 6C | Geometry - position and direction | 14 | Geometry - position and direction | 3 | Solve problems with coordinates | describe positions on the full coordinate grid (all four quadrants) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6C | Geometry - position and direction | 14 | Geometry - position and direction | 4 | Translations | draw and translate simple shapes on the coordinate plane, and reflect them in the axes |
| 6 | 6C | Geometry - position and direction | 14 | Geometry - position and direction | 5 | Reflections | draw and translate simple shapes on the coordinate plane, and reflect them in the axes |
| 6 | 6C | Number - addition, subtraction, multiplication and division | 15 | Problem solving | 1 | Problem solving - place value | Solve number and practical problems that involve all of the above |
| 6 | 6C | Number - addition, subtraction, multiplication and division | 15 | Problem solving |  | Problem solving - negative numbers | Solve number and practical problems that involve all of the above |


| 6 | 6C | Number - addition, subtraction, multiplication and division | 15 | Problem solving | 3 | Problem solving - addition and subtraction | use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6C | Number - addition, subtraction, multiplication and division | 15 | Problem solving | 4 | Problem solving - four operations <br> (1) | solve problems involving addition, subtraction, multiplication and division |

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| 6 | 6C | Number - addition, subtraction, multiplication and division | 15 | Problem solving | 5 | Problem solving - four operations <br> (2) | solve problems involving addition, subtraction, multiplication and division |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6C | Number - addition, subtraction, multiplication and division | 15 | Problem solving | 6 | Problem solving - fractions | recall and use equivalences between simple fractions, decimals and percentages, including in different contexts |
| 6 | 6C | Number - addition, subtraction, multiplication and division | 15 | Problem solving | 7 | Problem solving - decimals | recall and use equivalences between simple fractions, decimals and percentages, including in different contexts |
| 6 | 6C | Number - addition, subtraction, multiplication and division | 15 | Problem solving | 8 | Problem solving - percentages | recall and use equivalences between simple fractions, decimals and percentages, including in different contexts |



| 6 | 6C | Number - addition, subtraction, multiplication and division | 15 | Problem solving | 10 | Problem solving - time (1) | use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6C | Number - addition, subtraction, multiplication and division | 15 | Problem solving | 11 | Problem solving - time (2) | use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places |
| 6 | 6C | Number - addition, subtraction, multiplication and division | 15 | Problem solving | 12 | Problem solving - position and direction | describe positions on the full coordinate grid (all four quadrants) |
| 6 | 6C | Number - addition, subtraction, multiplication and division | 15 | Problem solving | 13 | Problem solving - properties of shapes (1) | recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles |

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| 6 | 6C | Number - addition, subtraction, multiplication and division | 15 | Problem solving | 14 | Problem solving - properties of shapes (2) | recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles |
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