



Data - End of Year 2023

Early Years Foundation Stage (EYFS) Good Level of Development (GLD)

| Year | % EYFS reaching GLD |
|------|---------------------|
| 2018 | 68% (72%) |
| 2019 | 67% (72%) |
| 2020 | 74 % (72% 2019) |
| 2021 | 74% (72% 2019) |
| 2022 | 67% (65%) |
| 2023 | 67% |

The figures in brackets are the National Average Figures

Early Years Expected Standard

| Year | Reading | Writing | Maths |
|------|---------|---------|-------|
| 2018 | 72% | 68% | 76% |
| 2019 | 67% | 67% | 74% |
| 2020 | 83% | 83% | 80% |
| 2021 | 75% | 75% | 79% |
| 2022 | 71% | 71% | 71% |
| 2023 | 67% | 67% | 72% |



Year 1 National Phonics Screening Check *(Figures in brackets show National Averages)*

| Year | % Pupils passing the Phonics Screening Check |
|------|--|
| 2019 | 64% (82%) |
| 2020 | 78% (82% 2019) |
| 2021 | 78% (82% 2019) |
| 2022 | 89% (75%) |
| 2023 | 88% |

End of Key Stage 1 (Year 2) results 2023

| | Reading | | | | | Writing | | | | | Mathematics | | | | |
|-----------------------------------|--------------|------|------|------|------|--------------|------|------|------|------|--------------|------|------|------|------|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| % reaching the expected | 74% (75%) | 66% | 70% | 70% | 70% | 52% (69%) | 51% | 62% | 63% | 59% | 74% (76%) | 55% | 74% | 73% | 67% |
| % reaching a high standard | 9% (25%) | 6% | 11% | 23% | 19% | 9% (15%) | 0% | 11% | 13% | 4% | 9% (22%) | 6% | 11% | 27% | 26% |

The figures in brackets are the National Averages



End of Key Stage 2 (Year 6) results 2023

| | Reading, Writing & Maths Combined | | | | | Reading | | | | | Writing | | | | | Mathematics | | | | | Spelling, Punctuation & Grammar | | | | | |
|----------------------------------|-----------------------------------|------------|------|-----------|-----------|------------|-------------|------|-----------|-------------|-------------|-----------|------|-----------|-----------|-------------|-------------|------|-----------|------------|---------------------------------|-----------|------|------|-----------|-----------|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | | 2019 | 2020 | 2021 | 2022 | 2023 | |
| Average Scaled Scores | | | | | | 102 (104) | | | | 107.8 (105) | -- | | | | - | 103 (105) | | | | 109 (104) | 103 (106) | | | | | 106 (105) |
| % reaching the expected standard | 69% (65%) | 71% (65%) | 63% | 37% (59%) | 77% (59%) | 76% (73%) | 87% (73%) | 80% | 60% (74%) | 91% (73%) | 79% (78%) | 74% (78%) | 70% | 67% (69%) | 82% (71%) | 76% (79%) | 90% (79%) | 63% | 60% (71%) | 100% (73%) | 79% (78%) | 94% (78%) | | | 63% (72%) | 91% (72%) |
| % reaching a high standard | (10.5) | 13% (10.5) | 0% | 10% | 14% | 3% (26.9%) | 39% (26.9%) | 40% | 27% | 32% | 10% (20.1%) | 16% (20%) | 17% | 30% | 18% | 3% (26.6%) | 16% (26.6%) | 7% | 17% | 41% | 10% | 29% | | | 23% | 27% |

The figures in brackets are the National Average Figures for each year.

Progress Measures from the end of Key Stage 1 to the end of Key Stage 2

| | 2017 | 2018 | 2019 | 2022 | 2023 |
|---------|---------------|--------------------|----------------------|------|------|
| Reading | -5.0 (-5 flo) | +0.7 (-1.7 to 2.8) | -3.2(-5.4 to -0.9) | 3.7 | |
| Writing | -0.7 (-7 flo) | -0.4 (-2.7 to 1.7) | -1.51 (-3.6 to +0.6) | 4.6 | |
| Maths | -2.8 (-5 flo) | +1.2 (-1.2 to 2.9) | -1.86 (-3.8 to -0.1) | 2.6 | |

The figures in brackets show the Government's floor target.

