

**Data - End of Year 2024**

**Early Years Foundation Stage (EYFS) Good Level of Development (GLD)**

|  |  |
| --- | --- |
| **Year** | **% EYFS reaching GLD** |
| 2019 | 67% (72%) |
| 2020 | 74 % *(72% 2019)* |
| 2021 | 74% *(72% 2019)* |
| 2022 | 67% (65%) |
| 2023 | 67% (67%) |
| 2024 | 59% |

*The figures in brackets are the National Average Figures*

**Early Years Expected Standard**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Reading** | **Writing** | **Maths** |
| 2019 | 67% | 67% | 74% |
| 2020 | 83% | 83% | 80% |
| 2021 | 75% | 75% | 79% |
| 2022 | 71% | 71% | 71% |
| 2023 | 67% | 67% | 72% |
| 2024 | 74% | 70% | 82% |



**Year 1 National Phonics Screening Check** *(Figures in brackets show National Averages)*

|  |  |
| --- | --- |
| **Year** | **% Pupils passing the Phonics Screening Check** |
| 2021 | 78% *(82% 2019)* |
| 2022 | 89% (75%) |
| 2023 | 88% (79%) |
| 2024 | 70% |

**End of Key Stage 1 (Year 2) results 2023**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Reading** | | | | | **Writing** | | | | | **Mathematics** | | | | |
| **2020** | **2021** | **2022** | **2023** | **2024** | **2020** | **2021** | **2022** | **2023** | **2024** | **2020** | **2021** | **2022** | **2023** | **2024** |
| **% reaching the expected** | 66% | 70% | 70% | 70%  (68%) | 84% | 51% | 62% | 63% | 59%  (60%) | 68% | 55% | 74% | 73% | 67%  (71%) | 63% |
| **% reaching a high standard** | 6% | 11% | 23% | 19% | 16% | 0% | 11% | 13% | 4% | 11% | 6% | 11% | 27% | 26% | 16% |

*The figures in brackets are the National Averages*



**End of Key Stage 2 (Year 6) results 2023**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Reading,**  **Writing & Maths**  **Combined** | | | | | **Reading** | | | | | **Writing** | | | | | **Mathematics** | | | | | **Spelling,**  **Punctuation &**  **Grammar** | | | | |
| **2020** | **2021** | **2022** | **2023** | **2024** | **2020** | **2021** | **2022** | **2023** | **2024** | **2020** | **2021** | **2022** | **2023** | **2024** | **2020** | **2021** | **2022** |  | **2024** | **2020** | **2021** | **2022** | **2023** | **2024** |
| **Average Scaled**  **Scores** |  |  |  |  |  |  |  |  | 107.8  (105) |  |  |  |  | - |  |  |  |  | 109  (104) |  |  |  |  | 106  (105) |  |
| **% reaching the expected standard** | 71%  (65%) | 63% | 37%  (59%) | 77%  (59%) | 71%  (61%) | 87%  (73%) | 80% | 60%  (74%) | 91%  (73%) | 86%  (74%) | 74%  (78%) | 70% | 67%  (69%) | 82%  (71%) | 89%  (71%) | 90%  (79%) | 63% | 60%  (71%) | 100%  (73%) | 71%  (73%) | 94%  (78%) |  | 63%  (72%) | 91%  (72%) | 61%  (72%) |
| **% reaching a high standard** | 13%  (10.5) | 0% | 10% | 14% | 0% | 39%  (26.9%) | 40% | 27% | 32% | 14% | 16%  (20%) | 17% | 30% | 18% | 11% | 16%  (26.6) | 7% | 17% | 41% | 14% | 29% |  | 23% | 27% | 0% |

*The figures in brackets are the National Average Figures for each year.*

**Progress Measures from the end of Key Stage 1 to the end of Key Stage 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2017** | **2018** | **2019** | **2022** | **2023** | **2024** |
| **Reading** | -5.0 (-5 floor) | +0.7 (-1.7 to 2.8) | -3.2(-5.4 to -0.9) | 3.7 | 2.8 (0.0 to 5.5) |  |
| **Writing** | -0.7 (-7 floor) | -0.4 (-2.7 to 1.7) | -1.51 (-3.6 to +0.6) | 4.6 | 1.9 (-0.8 to 4.5) |  |
| **Maths** | -2.8 (-5 floor) | +1.2 (-1.2 to 2.9) | -1.86 (-3.8 to -0.1) | 2.6 | 4.6 (2.0 to 7.2) |  |

*The figures in brackets show the Government’s floor target.*