

**Data - End of Year 2024**

**Early Years Foundation Stage (EYFS) Good Level of Development (GLD)**

|  |  |
| --- | --- |
| **Year** | **% EYFS reaching GLD** |
| 2019 |  67% (72%) |
| 2020 |  74 % *(72% 2019)* |
| 2021 |  74% *(72% 2019)* |
| 2022 |  67% (65%) |
| 2023 |  67% (67%) |
| 2024 |  59% |

*The figures in brackets are the National Average Figures*

**Early Years Expected Standard**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Reading**  | **Writing** | **Maths** |
| 2019 | 67% | 67% | 74% |
| 2020 | 83% | 83% | 80% |
| 2021 | 75% | 75% | 79% |
| 2022 | 71% | 71% | 71% |
| 2023 | 67% | 67% | 72% |
| 2024 | 74% | 70% | 82% |



**Year 1 National Phonics Screening Check** *(Figures in brackets show National Averages)*

|  |  |
| --- | --- |
| **Year** | **% Pupils passing the Phonics Screening Check** |
| 2021 |  78% *(82% 2019)* |
| 2022 |  89% (75%) |
| 2023 |  88% (79%) |
| 2024 |  70%  |

**End of Key Stage 1 (Year 2) results 2023**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Mathematics** |
| **2020** | **2021** | **2022** | **2023** | **2024** | **2020** | **2021** | **2022** | **2023** | **2024** | **2020** | **2021** | **2022** | **2023** | **2024** |
| **% reaching the expected** | 66% | 70% | 70% | 70%(68%) | 84% | 51% | 62% | 63% | 59%(60%) | 68% | 55% | 74% | 73% | 67%(71%) | 63% |
| **% reaching a high standard** | 6% | 11% | 23% | 19% | 16% | 0% | 11% | 13% | 4% | 11% | 6% | 11% | 27% | 26% | 16% |

*The figures in brackets are the National Averages*



**End of Key Stage 2 (Year 6) results 2023**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  **Reading,** **Writing & Maths** **Combined** |  **Reading** |  **Writing** |  **Mathematics** |  **Spelling,** **Punctuation &** **Grammar** |
| **2020** | **2021** | **2022** | **2023** | **2024** | **2020** | **2021** | **2022** | **2023** | **2024** | **2020** | **2021** | **2022** | **2023** | **2024** | **2020** | **2021** | **2022** |  | **2024** | **2020** | **2021** | **2022** | **2023** | **2024** |
| **Average Scaled** **Scores** |  |  |  |  |  |  |  |  | 107.8(105) |  |  |  |  | - |  |  |  |  | 109(104) |  |  |  |  | 106(105) |  |
| **% reaching the expected standard** | 71%(65%) | 63% | 37%(59%) | 77%(59%) | 71%(61%) |  87%(73%) | 80% | 60%(74%) | 91%(73%) | 86%(74%) | 74%(78%) | 70% | 67%(69%) | 82%(71%) | 89%(71%) | 90%(79%) | 63% | 60%(71%) | 100%(73%) | 71%(73%) | 94%(78%) |  | 63%(72%) | 91%(72%) | 61%(72%) |
| **% reaching a high standard** | 13%(10.5) | 0% | 10% | 14% | 0% | 39%(26.9%) | 40% | 27% | 32% | 14% | 16%(20%) | 17% | 30% | 18% | 11% | 16%(26.6) | 7% | 17% | 41% | 14% | 29% |  | 23% | 27% | 0% |

*The figures in brackets are the National Average Figures for each year.*

**Progress Measures from the end of Key Stage 1 to the end of Key Stage 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **2017** | **2018** | **2019** | **2022** | **2023** | **2024** |
|  **Reading** |  -5.0 (-5 floor) | +0.7 (-1.7 to 2.8) | -3.2(-5.4 to -0.9) | 3.7  | 2.8 (0.0 to 5.5) |  |
|  **Writing** |  -0.7 (-7 floor) | -0.4 (-2.7 to 1.7) | -1.51 (-3.6 to +0.6) | 4.6 | 1.9 (-0.8 to 4.5) |  |
|  **Maths** |  -2.8 (-5 floor) | +1.2 (-1.2 to 2.9) | -1.86 (-3.8 to -0.1) | 2.6 | 4.6 (2.0 to 7.2) |  |

 *The figures in brackets show the Government’s floor target.*